

The recipients of IQNET Special Prize in the 20th JQA International Environmental Children's Drawing Contest.

International Environmental Children's Drawing Contest accepting entries until May 31

Bern, 08 February 2021 - Giving kids around the world the opportunity to join the 21st JQA International Environmental Children's Drawing Contest, the deadline of submission of entries has been extended until May 31, 2021.

The 21st contest theme "Our Earth in 2030" encourages the children to think of a natural environment that they would like to live in and express it through free hand drawings. The contest is open for children aged 7 to 15, individual or group applications (such as school) are very much welcome.

Contest rules may be found in our Partner's website at https://childrens-drawing.com/en/application.html or the flyer may be directly downloaded at https://bit.ly/3jsVSHa.

Special memorabilia will be given to the 48 winners and all entrants will receive a participation prize.

About the Contest

Since 1999, Japan Quality Assurance Organization (JQA) and IQNET – The International Certification Network have been hosting the JQA International Environmental Children's Drawing Contest for children aged 7 to 15 years old from around the world, supported by UNICEF Tokyo Office.

So far, the contest has been held 20 times. The 20th drawing contest received over 12,000 entries from a record breaking 88 countries and regions. In total, the contest has received more than 320,000 drawings up to this period.

IQNET and JQA hope that this contest provides the children an opportunity to think about the global environment by expressing their inspiration from nature's bounty. At the same time, efforts to protecting nature will be further encouraged through appreciation of children's creations.

The judging committee for many years has been spearheaded by Kinutani Koji, Painter/Emeritus Professor of Tokyo University of the Arts, with Kimura Yasumasa, Director UNICEF Tokyo Office, JQA and IQNET Management as members.